Appendix table 3-17. Percentage of full-time full-year science and engineering graduate students who received various forms of financial support, by race/ethnicity: 1996 [U.S. citizens and permanent residents only]

Race/ethnicity	Any aid	Loans	Grants	Research assistantship	Teaching assistantship
Total	82.8	33.4	51.6	15.7	20.3
White, non-Hispanic	87.5	35.6	50.6	13.0	18.6
Asian/Pacific Islander	72.0	21.2	49.9	33.9	41.7
Underrepresented minority 1	74.1	42.7	62.1	18.7	10.9

 $^{^{1} \ \} Underrepresented \ minority \ includes \ American \ Indian/Alaskan \ Native; \ black, \ non-Hispanic; \ and \ Hispanic.$

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96 National Postsecondary Student Aid Study (NPSAS:96), in National Science Foundation/Division of Science Resources Studies, *Financial Aid Profile of Graduate Students in Science and Engineering* (forthcoming).

Women, Minorities, and Persons With Disabilities in Science and Engineering: 2000